Van ISD
2011 Preliminary Accountability Ratings

Presentation to
The Board of Trustees
Van ISD
July 25, 2011

Van Independent School District

RECOGNIZED

Van ISD School District

Subject	Population	2011	VISD Commended
Reading/ELA	All Students	92%	34%
	*African American	86%	22%
	Hispanic	89%	22%
	White	93%	37%
	Economically Disadvantaged	89%	26%
	ELL	78%	
Writing	All Students	89%	33%
	*African American	100%	17%
	Hispanic	78%	22%
	White	92%	36%
	Economically Disadvantaged	87%	21%

Van Independent School District

Social Studies	All Students	95%	46%
	*African American	89%	22%
	Hispanic	92%	40%
	White	96%	47%
	Economically Disadvantaged	93%	35%
Mathematics	All Students	89%	27%
	*African American	77%	6%
	Hispanic	85%	20%
	White	90%	29%
	Economically Disadvantaged	85%	20%
Science	All Students	87%	34%
	*African American	54%	15%
	*Hispanic	78%	21%
	White	91%	38%
	Economically Disadvantaged	81%	24%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

J. E. Rhodes Elementary

RECOGNIZED

Rhodes Elementary Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	Rhodes Commended	State Commended	Difference
Third Grade Reading/ELA	All Students	96%	89%	7%	41%	41%	0%
	*African American	100%	82%	18%			
	Hispanic	97%	87%	10%			
	White	96%	94%	2%			
	Economically Disadvantaged	94%	85%	9%	35%	31%	4%
Third Grade Mathematics	All Students	92%	87%	5%	22%	33%	-11%
	*African American	100%	77%	23%			
	Hispanic	89%	85%	4%			
	White	95%	92%	3%			
	Economically Disadvantaged	93%	83%	10%	19%	25%	-6%

*Group Did Not Count

Commended:

15% - Recognized

25% - Exemplary

Van Middle School

RECOGNIZED

Van Middle School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	MS Commended	State Commended	Difference
Fourth Grade Reading/ELA	All Students	90%	85%	5%	42%	36%	6%
	*African American	100%	79%	21%			
	*Hispanic	71%	81%	-10%			
	White	95%	93%	2%			
	Economically Disadvantaged	85%	80%	5%	18%	25%	-7%
Fourth Grade Writing	All Students	84%	90%	-6%	23%	28%	-5%
	*African American	100%	86%	14%			
	*Hispanic	58%	90%	-32%			
	White	90%	93%	-3%			
	Economically Disadvantaged	81%	88%	-7%	13%	19%	-6%
Fourth Grade Mathematics	All Students	83%	88%	-5%	23%	37%	-14%
	*African American	100%	79%	21%			
	*Hispanic	58%	87%	-29%			
	White	87%	93%	-6%			
	Economically Disadvantaged	77%	85%	-8%	19%	29%	-10%

*Group Did Not Count

Commended:

15% - Recognized

25% - Exemplary

Van Middle School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VMS Commended	State Commended	Difference
Fifth Grade Reading/ELA	All Students	94%	92%	2%	41%	37%	4%
	*African American	63%	89%	-26%	29%	28%	1%
	Hispanic	94%	90%	4%	26%	29%	-3%
	White	95%	97%	-2%	45%	50%	-5%
	Economically Disadvantaged	93%	89%	4%	29%	26%	3%
Fifth Grade Mathematics	All Students	94%	92%	2%	39%	41%	-2%
	*African American	88%	85%	3%	14%	26%	-12%
	Hispanic	87%	91%	-4%	32%	35%	-3%
	White	96%	96%	0%	42%	52%	-10%
	Economically Disadvantaged	90%	89%	1%	28%	32%	-4%
Fifth Grade Science	All Students	92%	87%	5%	50%	45%	5%
	*African American	57%	79%	-22%	29%	31%	-2%
	Hispanic	81%	84%	-3%	26%	37%	-11%
	White	95%	94%	1%	56%	60%	-4%
	Economically Disadvantaged	85%	82%	3%	36%	35%	1%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

Van Middle School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VMS Commended	State Commended	Difference
Sixth Grade Reading/ELA	All Students	86%	84%	2%	44%	35%	9%
	*African American	40%	80%	-40%	0%	27%	-27%
	*Hispanic	82%	80%	2%	20%	27%	-7%
	White	89%	91%	-2%	42%	48%	-6%
	Economically Disadvantaged	78%	78%	0%	18%	24%	-6%
Sixth Grade Mathematics	All Students	92%	83%	9%	47%	31%	16%
	*African American	60%	72%	-12%	0%	19%	-19%
	*Hispanic	91%	79%	12%	2%	25%	-23%
	White	94%	90%	4%	45%	41%	4%
	Economically Disadvantaged	87%	77%	10%	20%	22%	-2%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

Van Junior High

RECOGNIZED

Van Junior High School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VJH Commended	State Commended	Difference
Seventh Grade Reading/ELA	All Students	88%	86%	2%	32%	30%	2%
	*African American	100%	80%	20%	17%	19%	-2%
	*Hispanic	93%	82%	11%	19%	21%	-2%
	White	86%	93%	-7%	36%	44%	-8%
	Economically Disadvantaged	81%	80%	1%	23%	19%	4%
Seventh Grade Writing	All Students	95%	94%	1%	42%	36%	6%
	*African American	100%	92%	8%	0%	26%	-26%
	*Hispanic	96%	93%	3%	38%	28%	10%
	White	94%	96%	-2%	45%	47%	-2%
	Economically Disadvantaged	94%	92%	2%	29%	25%	4%
Seventh Mathematics	All Students	96%	81%	15%	21%	23%	-2%
	*African American	67%	68%	-1%	0%	12%	-12%
	*Hispanic	100%	77%	23%	25%	17%	8%
	White	96%	89%	7%	22%	32%	-10%
	Economically Disadvantaged	95%	74%	21%	15%	15%	0%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

Van Junior High School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VJH Commended	State Commended	Difference
Eighth Grade Reading/ELA	All Students	93%	94%	-1%	42%	45%	-3%
	*African American	88%	91%	-3%	0%	35%	-35%
	*Hispanic	91%	92%	-1%	33%	36%	-3%
	White	94%	97%	-3%	46%	59%	-13%
	Economically Disadvantaged	88%	91%	-3%	25%	33%	-8%
Eighth Grade Math	All Students	95%	88%	7%	28%	22%	6%
	*African American	88%	80%	8%	0%	11%	-11%
	*Hispanic	96%	85%	11%	25%	17%	8%
	White	95%	94%	1%	30%	31%	-1%
	Economically Disadvantaged	92%	83%	9%	21%	14%	7%
Eighth Grade Social Studies	All Students	97%	95%	2%	47%	42%	5%
	*African American	80%	93%	-13%	20%	31%	-11%
	*Hispanic	100%	93%	7%	50%	33%	17%
	White	98%	97%	1%	49%	55%	-6%
	Economically Disadvantaged	95%	93%	2%	33%	30%	3%
Eighth Social Science	All Students	83%	79%	4%	32%	30%	2%
	*African American	60%	67%	-7%	20%	16%	4%
	*Hispanic	83%	73%	10%	29%	22%	7%
	White	85%	89%	-4%	34%	45%	-11%
	Economically Disadvantaged	75%	70%	5%	24%	20%	4%

* Does Not Count

Commended:

15% - Recognized

25% -Exemplary

Van High School

Academically Acceptable

Van High School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VHS Commended	State Commended	Difference
9th Grade Reading/ELA	All Students	93%	89%	4%	40%	31%	9%
	*African American						
	*Hispanic	88%	83%	5%			
	White	94%	95%	-1%			
	Economically Disadvantaged	91%	84%	7%	33%	21%	12%
9th Grade Mathematics	All Students	72%	70%	2%	20%	24%	-4%
	*African American		56%				
	*Hispanic	77%	65%	12%			
	White	71%	82%	-11%			
	Economically Disadvantaged	67%	62%	5%	16%	15%	1%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

Van High School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VHS Commended	State Commended	Difference
10th Grade Reading/ELA	All Students	92%	91%	1%	24%	15%	9%
	*African American	100%	87%	13%			
	*Hispanic	90%	88%	2%			
	White	92%	94%	-2%			
	Economically Disadvantaged	95%	87%	8%	20%	9%	11%
10th Grade Mathematics	All Students	79%	74%	5%	19%	18%	1%
	*African American	60%	61%	-1%			
	*Hispanic	70%	70%	0%			
	White	82%	83%	-1%			
	Economically Disadvantaged	76%	66%	10%	17%	10%	7%
10th Grade Social Studies	All Students	91%	93%	-2%	34%	44%	-10%
	*African American	100%	88%	12%			
	*Hispanic	89%	92%	-3%			
	White	91%	97%	-6%			
	Economically Disadvantaged	91%	90%	1%	33%	32%	1%
10th Grade Science	All Students	81%	76%	5%	16%	18%	-2%
	*African American	50%	62%	-12%			
	*Hispanic	59%	69%	-10%			
	White	85%	88%	-3%			
	Economically Disadvantaged	74%	66%	8%	17%	10%	7%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary

Van High School Preliminary Accountability Results 2011

Subject	Population	2011	State	Difference	VHS Commended	State Commended	Difference
11th Grade Reading/ELA	All Students	96%	95%	1%	31%	22%	9%
	*African American		93%				
	*Hispanic	89%	93%	-4%			
	White	97%	98%	-1%			
	Economically Disadvantaged	95%	92%	3%	20%	13%	7%
11th Grade Mathematics	All Students	93%	90%	3%	36%	25%	11%
	*African American		83%				
	*Hispanic	89%	88%	1%			
	White	93%	95%	-2%			
	Economically Disadvantaged	88%	86%	2%	16%	16%	0%
11th Grade Social Studies	All Students	97%	99%	-2%	55%	58%	-3%
	*African American *		98%				
	*Hispanic	84%	98%	-14%			
	White	98%	99%	-1%			
	Economically Disadvantaged	93%	98%	-5%	39%	45%	-6%
11th Grade Science	All Students	93%	91%	2%	35%	25%	10%
	*African American *		86%				
	*Hispanic	84%	87%	-3%			
	White	95%	97%	-2%			
	Economically Disadvantaged	88%	86%	2%	13%	15%	-2%

*Does Not Count

Commended:

15% - Recognized

25% - Exemplary