

## ***2009-10 School Report Card***

***School Name: VAN MIDDLE***

***School Number: 234906104***

***2010 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Science***

***District Name: VAN ISD***

***2010 District Accountability Rating: Exemplary***

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T E X A S E D U C A T I O N A G E N C Y  
2009-10 School Report Card

School Name: VAN MIDDLE  
School Number: 234906104  
District Name: VAN ISD

School Enrollment: 527  
Grade Span: 02 - 07  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>											
Reading/ELA	2010	90%	93%	95%	91%	53%	86%	94%	*	*	87%
	2009	88%	93%	95%	92%	79%	93%	93%	*	*	90%
Mathematics	2010	84%	88%	96%	90%	71%	89%	91%	*	*	88%
	2009	80%	85%	92%	88%	67%	90%	88%	*	*	82%
Writing	2010	93%	94%	97%	93%	*	96%	93%	*	*	91%
	2009	92%	96%	94%	98%	> 99%	95%	98%	*	*	97%
Science	2010	83%	89%	95%	96%	50%	> 99%	97%	*	*	91%
	2009	78%	78%	93%	86%	71%	88%	87%	*	*	78%
All Tests	2010	77%	82%	91%	84%	41%	80%	87%	*	*	78%
	2009	72%	77%	87%	81%	58%	81%	82%	*	*	73%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2010	0.9%	0.4%	0.0%	0.7%	0.0%	4.9%	0.0%	*	-	1.4%
	2009	0.9%	0.8%	0.0%	0.8%	0.0%	4.9%	0.0%	*	-	1.6%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>											
Reading/ELA	2010	57%	51%	58%	47%	*	33%	58%	*	*	32%
	2009	43%	49%	50%	47%	*	*	45%	*	*	36%
Mathematics	2010	43%	49%	50%	31%	*	*	35%	*	*	26%
	2009	36%	47%	50%	43%	*	*	55%	*	*	32%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	15%	11%	7%	11%	33%	14%	10%	*	*	16%
2009	17%	11%	9%	11%	25%	13%	10%	*	*	19%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	96%	98%	96%	67%	95%	97%	*	*	93%
2009	90%	94%	96%	94%	75%	92%	96%	*	*	89%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2010	14%	8%	5%	8%	17%	10%	8%	*	*	11%
2009	16%	12%	7%	12%	43%	13%	10%	*	*	16%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2010	92%	96%	98%	96%	83%	95%	97%	*	*	93%
2009	91%	93%	98%	93%	57%	96%	95%	*	*	88%
<b>Attendance Rate</b>										
2008-09	95.6%	94.9%	96.7%	95.4%	96.3%	96.4%	95.2%	*	-	95.2%
2007-08	95.5%	95.8%	96.4%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.3	21.9	18.7	-
Grade 1	19.1	17.6	17.4	-
Grade 2	19.2	20.4	18.6	-
Grade 3	19.3	21.3	19.1	-
Grade 4	19.9	24.1	19.1	24.1
Grade 5	22.4	20.5	24.1	20.5
Grade 6	21.1	21.6	20.8	21.6
Mixed Grades	24.7	-	44.1	-
<b>Number of Students per Teacher</b>	14.5	13.9	14.4	16.0
<b>Instructional Staff Percent **</b>	64.0%	60.7%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.9%	59.1%	n/a	n/a
<b>Expenditures per Student (2008-2009):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,840	\$4,822
Instruction (11,95)			\$4,432	\$3,582
Instructional-Related Services (12,13)			\$195	\$212
Instructional Leadership (21)			\$60	\$0
School Leadership (23)			\$404	\$487
Support Services-Student (31,32,33)			\$283	\$202
Other Campus Costs (35,36,51,52,53)			\$467	\$338

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).